



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1.Name of the Institution

DHARMAMURTHI RAO BAHADUR CALAVALA  
CUNNAN CHETTY'S HINDU COLLEGE  
(Linguistic Telugu Minority  
Status conferred by the  
Government of Tamil Nadu)

- Name of the Head of the institution **Dr.G. Kalvikkarasi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04426850621**
- Mobile no **9499051722**
- Registered e-mail **drbccchinducollege@yahoo.co.in**
- Alternate e-mail **iqac@drbccchinducollege.edu.in**
- Address **Dharmamurthi Nagar, Pattabiram**
- City/Town **Chennai**
- State/UT **Tamil Nadu**
- Pin Code **600072**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University University of Madras
- Name of the IQAC Coordinator Dr.K. Bhavani Selvi
- Phone No. 04426850621
- Alternate phone No. 7397387411
- Mobile 9840053716
- IQAC e-mail address iqac@drbccchinducollege.edu.in
- Alternate Email address principal@drbccchinducollege.edu.in

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://www.drbccchinducollege.edu.in/images/aqar/AQAR%20%202022-2023.pdf>

**4.Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.drbccchinducollege.edu.in/images/ACADEMIC%20CALENDAR%20-%202023-2024.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	79.05	2006	21/05/2006	20/05/2011
Cycle 2	B	2.83	2013	23/03/2013	22/03/2018
Cycle 3	B+	2.52	2021	10/08/2021	09/08/2026

**6.Date of Establishment of IQAC**

23/10/2003

**7.Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

- **Digital Infrastructure Enhancement:** Upgraded IT infrastructure to support e-learning platforms and online assessments.
- **Capacity-Building Initiatives:** Organized skill-based training programs for faculty, staff and students.
- **Industry-Academia Linkages:** Facilitated internships, guest lectures and collaborative projects with industry partners.
- **Sustainability Practices:** Implemented eco-friendly campus initiatives, including waste management and energy conservation systems.
- **Student Support Services:** Strengthened mentorship programs and counselling services for academic and emotional well-being.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Digital Infrastructure Enhancement	Monitor and maintain system performance for uninterrupted learning experiences
Capacity-Building Initiatives	MoU's with external experts like training institutions is created to deliver workshops on trending topics like AI, data analytics and soft skills. Collect feedback to assess the effectiveness of training programs.
Industry-Academia Linkages	Collaborate with industry partners to offer internships, live projects and guest lectures. Industry Collaboration Cell (Institution Innovation Council) is set up to facilitate innovative and collaborative programs.
Sustainability Practices	LED lighting, systems to conserve energy.
Student Support Services	Expand mentorship programs by increasing faculty-student interaction and assigning dedicated mentors.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE COUNCIL AND MANAGEMENT	19/05/2023

14. Whether institutional data submitted to AISHE

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	DHARMAMURTHI RAO BAHADUR CALAVALA CUNNAN CHETTY'S HINDU COLLEGE (Linguistic Telugu Minority Status conferred by the Government of Tamil Nadu)
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• Designation	Principal
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• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600072
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Madras

• Name of the IQAC Coordinator	Dr.K. Bhavani Selvi
• Phone No.	04426850621
• Alternate phone No.	7397387411
• Mobile	9840053716
• IQAC e-mail address	iqac@drbccchinducollege.edu.in
• Alternate Email address	principal@drbccchinducollege.edu.in
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.drbccchinducollege.edu.in/images/aqar/AQAR%20%202022-2023.pdf">https://www.drbccchinducollege.edu.in/images/aqar/AQAR%20%202022-2023.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.drbccchinducollege.edu.in/images/ACADEMIC%20CALENDAR%20-%202023-2024.pdf">https://www.drbccchinducollege.edu.in/images/ACADEMIC%20CALENDAR%20-%202023-2024.pdf</a>

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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes
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<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
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<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• <b>Digital Infrastructure Enhancement:</b> Upgraded IT infrastructure to support e-learning platforms and online assessments.</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>Capacity-Building Initiatives:</b> Organized skill-based training programs for faculty, staff and students.</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>Industry-Academia Linkages:</b> Facilitated internships, guest lectures and collaborative projects with industry partners.</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>Sustainability Practices:</b> Implemented eco-friendly campus initiatives, including waste management and energy conservation systems.</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>Student Support Services:</b> Strengthened mentorship programs and counselling services for academic and emotional well-being.</li> </ul>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

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<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
COLLEGE COUNCIL AND MANAGEMENT	19/05/2023

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2023-2024	20/01/2025

### 15. Multidisciplinary / interdisciplinary

The college strictly follows the curriculum established by its affiliated institution, the University of Madras. This curriculum is meticulously designed to encompass diverse skill-oriented courses that complement the fundamental subjects necessary for a well-rounded education. The college management is deeply committed to academic excellence and encourages faculty members to contribute to the broader educational community. Staff are motivated to publish their research findings in reputable journals, allowing them to share their expertise with a wider audience. Furthermore, faculty members are supported in presenting their work at national and international seminars, where they can engage with interdisciplinary and multidisciplinary topics, thus enhancing their professional visibility and networking opportunities. Recently, several staff members actively participated in an online refresher course titled "Physical Education & Yoga," which aims to deepen their understanding and teaching of these essential subjects. Additionally, they served as resource persons for a one-day seminar focused on "Exploring the Influence of Artificial Intelligence in Human Resource Management," showcasing their expertise in the rapidly evolving field of AI and its implications for human resources. Moreover, the Department of Mathematics faculty participated in a comprehensive two-week refresher course on "Python and Vedic Mathematics." Through these continuous learning opportunities, the college ensures its faculty remains at the forefront of educational innovation and pedagogy. The knowledge and skills learned from these courses are cascaded to the students.

### 16. Academic bank of credits (ABC):

Dharmamurthi Rao Bahadur Calavala Cunnan Chetty's Hindu College, Pattabiram, Chennai -72, is affiliated with the University of Madras. So far, the State Government of Tamil Nadu Higher Education Department has not introduced the ABC system in higher education institutions in Tamil Nadu. In this connection, our college could not fill the relevant column in the Academic Bank of Credits in AQAR 2023-2024.

### 17. Skill development:

The College has conducted Entrepreneurial Development program in association with the Khadi Village Industries Commission (KVIC), a Government of India enterprise, to conduct skill development programs. Weeklong training sessions are organised in bakery product making, Aari work, beauty courses, candle making, and

incense stick (agarbatti) production. These programs aim to enhance students' entrepreneurial skills and develop their practical knowledge. The Entrepreneur Development Cell provides a platform for college students to cultivate their entrepreneurial skills by setting up stalls daily. Students can showcase various products, including food, handmade items, stationery, and jewellery. Additionally, through the Spoken Tutorial courses IIT Bombay offers, students have acquired technical skills in several areas, including LibreOffice Draw, Java, HTML, GeoGebra, and Scilab. Various events organised by the departments have also fostered the development of students' dramatic skills. The Department of Commerce offers a certificate program in Tally, which teaches students essential accounting practices such as recording business transactions (sales and purchases), managing inventory, calculating taxes, handling payroll, ensuring GST compliance, generating financial reports, and overall financial management. Tamil Nadu's government has enrolled all our college's three-year students in the Naan Mudhalvan Scheme. This initiative aims to develop students' skills beyond their academic syllabus. Participants gain valuable knowledge through various job-oriented courses conducted by National Skill Development Council experts.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Collaborating with the Heartfulness Education Trust, our college's Yoga and Meditation Cell conducted a 30-day, 30-hour Certificate Program on "Heartfulness Enabled Leadership Mastery (HELM)." This program trained students in leadership and team-building skills. Students have attended a Youth Spiritual Camp at "Chinmaya Tarangini," which helps them develop a well-rounded personality by enhancing their cognitive, creative, emotional, and social skills. The Department of Historical Studies organised a Museum Internship Programme. The students were instructed by curators from the Department of Children section, Chemistry, Geology, Botany, Anthropology, Numismatics, Archaeology, Art, and Zoology. Also, they gave a Special lecture on "Architecture of Bragadeeshwar Temple, Tanjore". Department of Mathematics faculty participated in a comprehensive two-week refresher course on "Python and Vedic Mathematics." Students from various departments visited Dakshina Chitra Heritage Museum, the Government Museum, Chennai, and the Madras Museum.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

DRBCCC Hindu College has actively adopted various strategies to

integrate Outcome-Based Education into its teaching and learning framework. The college adheres to the syllabus and curriculum of the University of Madras. As part of this alignment, the syllabus clearly outlines Learning Objectives (LOs), Course Outcomes (COs), Programme Outcomes (POs), and programme-specific Outcomes (PSOs). At the start of each academic year and semester, students receive thorough briefings on the LOs and POs to ensure clarity and understanding of their educational goals. The departments plan their co-curricular activities according to the course outcomes by inviting knowledgeable resource persons and providing opportunities for students to visit industries and learning sites for enhanced exposure. Additionally, students are guided through an effective mentoring system and academic counselling.

Department of Criminology and Police Administration conducted a special lecture on "Cyber Security - A Comprehensive Overview." Department of Commerce conducted a seminar on Digital Marketing. National Small Industries Corporation, Chennai, were part of the six-day Communication Student's Capacity Building Training Programme from 20.09.2023 to 26.09.2023, organised by the Department of Electronics Science. Career Guidance Programme" was given by Dr. N. Sundaram, Associate Professor and Head Department of Statistics, Government Arts College for Men (Autonomous) The placement cell offers part-time job opportunities alongside the efforts made by the departments to secure internships for students in various organisations. Inside the classroom, students are exposed to the latest trends in technology through ICT-based teaching and learning methods. The college management conducted the five-day Student Induction Programme Deeksharambh for five days starting on 12.06.2023. The low achievers are provided support through remedial sessions and differentiated learning. The high achievers are grouped under the prospective rank-holders cell, and student leadership programmes are conducted. Students have exhibited a positive attitude and a growth-oriented mindset towards learning. This is evident in how assignments are submitted, and seminars are conducted in the classroom. The Online Students' Curriculum Survey, performed periodically, provides curriculum-related feedback to the University.

## **20.Distance education/online education:**

Dharmamurthi Rao Bahadur Calavala Cunnan Chetty's Hindu College, situated in Pattabiram, Chennai - 72, is affiliated with the University of Madras. Since our institution is linked with a State University, we lack the authority to deliver undergraduate and postgraduate courses via distance education. However, our

students and faculty are participating in Massive Open Online Courses (MOOCs) organised by an online spoken tutorial (27 courses completed by the students of various departments) initiative from the Indian Institute of Technology, Bombay and NPTEL courses through Swayam Portal.

### Extended Profile

#### 1.Programme

1.1	1303
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	4566
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	908
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	1508
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 3.Academic

3.1	167
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Number of full time teachers during the year						
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </table>		File Description	Documents	Data Template	<a href="#">View File</a>	
File Description	Documents					
Data Template	<a href="#">View File</a>					
3.2	Number of sanctioned posts during the year	173				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </table>		File Description	Documents	Data Template	<a href="#">View File</a>	
File Description	Documents					
Data Template	<a href="#">View File</a>					
<b>4.Institution</b>						
4.1	Total number of Classrooms and Seminar halls	107				
4.2	Total expenditure excluding salary during the year (INR in lakhs)	19516189.39				
4.3	Total number of computers on campus for academic purposes	443				
<b>Part B</b>						
<b>CURRICULAR ASPECTS</b>						
<b>1.1 - Curricular Planning and Implementation</b>						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>The institution is affiliated with the University of Madras and adheres to the Choice-Based Credit System (CBCS) curriculum. The University of Madras develops the curriculum through a structured Board of Studies, which receives approval from the syndicate. Upon approval, the head of the institution disseminates the curriculum to the respective heads of the departments. A comprehensive lesson plan is meticulously prepared and reviewed by both the head of the department and the head of the institution; this plan comprises a delivery schedule along with specific learning outcomes, employed teaching aids, and an assortment of assignments and seminars. A systematically organised timetable executes the implementation of the curriculum. Educators employ information and communications technology (ICT) tools, traditional lecturing methods, quizzes,</p>						

flashcards, brainstorming techniques, minute cards, group discussions, PowerPoint presentations, and video lectures for effective curriculum delivery. Records of daily syllabus management are maintained in snippet books. Evaluating students is a continuous process, including internal assessments comprising three distinct internal assessment tests (Internal Assessment - I, Internal Assessment - II, and a revision examination), alongside assignments and seminars. To augment student knowledge, all departments utilise blended teaching methodologies, such as online videos, Swayam courses, spoken tutorial courses, seminars, workshops, and guest lectures. Additionally, annual parent-teacher meetings are conducted to review student performance, whereby discussions encompass the overall student appraisal, including academic achievements and conduct.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://naac.drbccchinducollege.edu.in/AQA/R2023-2024/CRITERION-1/1.1.1UPLOADRELEVANT SUPPORTINGDOCUMENTS.pdf">https://naac.drbccchinducollege.edu.in/AQA/R2023-2024/CRITERION-1/1.1.1UPLOADRELEVANT SUPPORTINGDOCUMENTS.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the start of each semester, the University issues an academic calendar that outlines essential dates such as the semester's start, the final working day, and the schedule for revision exams. The college strictly adheres to this calendar to organise its activities, including the Continuous Internal Evaluation (CIE). Syllabus coverage for each CIE is predetermined, and faculty members ensure compliance. Elements of CIE include Internal Assessment tests (IA), assignments, quizzes, and seminars. Course instructors develop IA question papers based on the updated Bloom's Taxonomy and the evaluation scheme; these are then reviewed by the stream coordinator and approved by the department head. The examination committee publishes a revised exam timetable for stakeholders to follow, ensuring adherence to the schedule. After IA tests, Course Instructors evaluate answer scripts and calculate CO-PO/PSO attainment. Continuous assessments are also conducted for laboratory courses, project work, seminars, and internships. Key aspects of laboratory course evaluation include conducting experiments, taking viva voce, and submitting records. Following established laboratory rubrics, an internal

test occurs at the semester's conclusion. The Principal regularly examines the semester's progress through academic committee meetings and offers constructive suggestions. If the University revises the academic calendar, the institute promptly implements the necessary adjustments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-1/1.1.2.ACADEMICCALENDAR_STUDENTINDUCTIONPROGRAMME.pdf">https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-1/1.1.2.ACADEMICCALENDAR_STUDENTINDUCTIONPROGRAMME.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**30**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

86

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4566

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college curriculum effectively incorporates vital societal themes, including moral and human values, professional ethics, gender equality, and environmental awareness-core aspects of our educational framework. The institution observes significant national and international days such as Republic Day, International Women's Day, Independence Day, Teachers' Day, Human

Rights Day, and International Yoga Day. A Gender Cell and a Grievance Redressal Cell have been established to support students, promote gender equity, and address safety and security issues for female students, staff, and faculty. The Gender Cell conducts various programs to increase awareness of gender sensitivity, providing students with the education and encouragement to advocate for gender equity from a cross-cultural perspective. Additionally, complimentary counselling services are provided through a Counseling Cell. Gender sensitisation programs cover women's rights, human rights, child rights, gender justice, and equality. Separate waiting areas for boys and girls are available on campus to ensure a safe environment for all students. A mandatory core course on Environmental Studies is integrated into all undergraduate programs, focusing on ecosystem balance and sustainability, which is essential to the second-year curriculum. The Nature Club and the Center for Climate Literacy and Campaign host numerous events to raise awareness of climate change challenges. The university has made this course compulsory to foster environmental consciousness and highlight its importance among students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

59

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

2059

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.drbccchinducollege.edu.in/images/FEEDBACK%20FOR%20THE%20YEAR%202023-2024.pdf">https://www.drbccchinducollege.edu.in/images/FEEDBACK%20FOR%20THE%20YEAR%202023-2024.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.drbccchinducollege.edu.in/images/FEEDBACK%20FOR%20THE%20YEAR%202023-2024.pdf">https://www.drbccchinducollege.edu.in/images/FEEDBACK%20FOR%20THE%20YEAR%202023-2024.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1511**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

777

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

When students seek enrolment across various departments, the Placement and Counselling Cell, Help Desk with senior faculties of the college offers individualised guidance regarding course selection. At the outset of each academic year, the Department of English administers diagnostic or placement tests to assess students' English language proficiency. This evaluation is conducted annually for all first-year students. Additionally, departments provide bridge courses to facilitate a smooth transition from the higher secondary school system to the college environment for first-year students. Emergent or slower learners are enrolled in the department's remedial programs. Progress for these low achievers is monitored through a mentoring logbook, which allows for timely feedback aimed at enhancing their academic performance. DRBCCC Hindu College stands out as one of the few institutions in India that distributes English newspapers to all students, exemplifying a commitment to learning beyond the prescribed syllabus. A monthly quiz evaluates students' general awareness and knowledge based on daily flagged news headlines.

Furthermore, advanced learners receive preferential consideration when participating in inter-collegiate competitions. The low achievers are provided support through remedial sessions and differentiated learning. The high achievers are grouped under the prospective rank-holders cell, and student leadership programmes are conducted.

File Description	Documents
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-2/2.2.1.LINKANDUPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-2/2.2.1.LINKANDUPLOADANYADDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4566	167

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

DRBCCC Hindu College offers numerous opportunities for students to learn through hands-on experiences. These instances of experiential learning enable students to connect theories and knowledge acquired in the classroom to real-world scenarios. The departments have organised community outreach programs in various locations in and around the college. Final-year students and high achievers taught classes for higher secondary students in several government schools. In partnership with Khadi and Village Industries Commission, Government of India, Entrepreneurial Cell of the college provides hands-on training in making incense sticks, soaps, and bakery items, enhancing students' entrepreneurial and leadership skills. The Department of Commerce organized a Consumer Awareness Programme and Millet Food Exhibition in collaboration with Food Safety Department of Tiruvallur, Bureau of Indian Standards, and Tamil Nadu Preservative Consumer Center on 03.08.2023. Digital posters created by students of Department of English based on syllabus topics encourage them to engage in learning through participation. On 04.08.2023, Electronics Science department visited CVRDE in Avadi, Chennai, as part of the Azadi Ka Amrit Mahotsav. Following this, on 11.08.2023, they explored the Indira Gandhi Centre for Atomic Research in Kalpakkam. Their industrial visits continued with a trip to the Birla Planetarium in Chennai on 31.01.2024.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-2/2.3.1.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-2/2.3.1.UPLOADANYADDITIONALINFORMATION.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of our college are increasingly utilising ICT-enabled tools to enhance the teaching and learning processes. These tools encompass learning management systems such as Moodle and Google Classroom, video conferencing platforms like Zoom and Google Meet, presentation software including PowerPoint and Google Slides, collaborative tools such as Google Docs and Sheets, and assessment instruments like Google Forms and Quizizz. Implementing ICT-enabled tools has resulted in several beneficial effects on the educational experience at our institution. Students exhibit heightened engagement and motivation in their learning endeavours, facilitating the development of broader skills and knowledge. Faculty members leverage ICT tools to improve teaching-learning by creating and uploading YouTube videos and sharing the links with students. Additionally, e-books and digital posters are developed to enhance comprehension of the topics addressed in class. This leads to a more engaging and practical learning experience for all students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

167

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

167

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

82

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1412

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college implements a transparent and equitable internal assessment process to improve the quality of higher education and support students in excelling in examinations. Continuous internal evaluation (CIE) encompasses various methods such as class tests, assignments, seminars, debates, and group discussions. Assessment plays a crucial role in the teaching-learning framework. The college's internal evaluation system is decentralised to enhance transparency and objectivity. The tentative schedule, aligned with the academic calendar, is available on the notice board. Departments focus additional resources on slow and advanced learners, utilising diverse assessment methods. The examination committee is responsible for overseeing and conducting internal examinations. Each department organises class tests and seminars, while a question bank is maintained in the college library for student use. Subject teachers supervise students' fieldwork, visit reports, and project tasks. The college also offers various skill-oriented certificate courses evaluated by their respective subjects. Attendance records form part of internal assessments managed by each subject department. Departments conduct assessments through group discussions, essay competitions, and quizzes. For the revision examination, class toppers are recognised with awards from each department. Furthermore, the results of internal examinations are reviewed to develop suitable action plans for academic support.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-2/2.5.1ANYADDITIONALINFORMATION&amp;LINK.pdf">https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-2/2.5.1ANYADDITIONALINFORMATION&amp;LINK.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has established an effective system to transparently address examination-related grievances connected to the CIE conduct, ensuring timely resolutions.

At the institute level, an examination committee, led by a senior teacher and including teaching and non-teaching staff, is formed to resolve evaluation issues. The teacher distributes graded answer scripts to students and addresses questions or concerns. Faculty mentors and guide students, and remedial classes are organised for those who have yet to pass and those who have secured low marks.

At the university level, if students have concerns regarding evaluating their answer scripts, these are communicated to the respective subject faculty and, if needed, the department head for appropriate action.

Re-assessment or Re-Evaluation: Students dissatisfied with their results can request a re-evaluation of their answer scripts within a week of the result announcement, with results released according to university guidelines.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-2/2.5.2.PASTELINKFORANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-2/2.5.2.PASTELINKFORANYADDITIONALINFORMATION.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course objectives are detailed on the institution's official website. Furthermore, students have a comprehensive syllabus outlining the course content. During the orientation program, students are thoroughly acquainted with these objectives, which enhances the institution's capacity to achieve its educational goals successfully. Additionally, prospective students receive critical guidance regarding the higher education process during the pre-admission phase and valuable insights into the academic and vocational opportunities linked to various programs. This essential information is prominently featured on the institution's website, alongside a copy of the prospectus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://naac.drbccchinducollege.edu.in/AQA/R2023-2024/CRITERION-2/2.6.1.ANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQA/R2023-2024/CRITERION-2/2.6.1.ANYADDITIONALINFORMATION.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Various indicators throughout the academic semester measure the level of attainment concerning program outcomes, program-specific outcomes, and course outcomes. Faculty members continuously evaluate each student's performance in the specified course outcomes. They assign home assignments to students and conduct internal tests, viva voce examinations, surprise tests, open-book tests, quizzes, projects, and other assessments to evaluate each student's program and program-specific outcomes.

**End Semester University Examination:** As a constituent college of the University of Madras, students must participate in examinations per the university's semester and annual patterns.

**Internal Assessment:** The Internal Assessment accounts for 25% of each subject's total marks (100). Students receive assignments specifically designed to align with the program outcomes of the respective subjects.

**Practical Assessment / External Assessment:** This evaluation is conducted by inviting an external expert appointed by the university to evaluate each student by conducting Practical

examinations, taking viva voce, and assessing the practical files.

**Result Analysis:** This is an effective indicator to evaluate the level of attainment of POs, PSOs and COs as specified by the University.

**Internships and Placements:** Students are encouraged to take up internships, projects, fieldwork, etc. The college's placement cell helps polish the students according to industry standards and provides ample opportunities for students to get placed in esteemed companies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-2/2.6.2.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-2/2.6.2.UPLOADANYADDITIONALINFORMATION.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1318

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-2/2.6.3.PASTELINKFORTHEANNUALREPORT.pdf">https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-2/2.6.3.PASTELINKFORTHEANNUALREPORT.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-2/2>

[.7.1.STUDENTSATISFACTORYSURVEY.pdf](#)

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.6

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://tnuhdb.tn.gov.in/webhome/index.php">https://tnuhdb.tn.gov.in/webhome/index.php</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institutional Innovation Council (IIC) of our college, established under the guidelines of the Ministry of Education, is committed to fostering a culture of entrepreneurship and innovation among students. Through various workshops, seminars, and webinars, the IIC enhances students' capabilities and entrepreneurial skills.

Programs organised by IIC 2023-2024

The incubation visit held on 01.02.2024- Crescent Innovation Incubation Council

Business Campaign program held on 06.02.2024.

Entrepreneurial Development Cell and Institution Innovation Council in association with Khadi and Village Industries Commission conducted Entrepreneurial Skill Development Training Program on Bakery Products".

Motivational session led by our esteemed entrepreneur Mr.J. Santhosh, Managing Director of JP Recruitment on 16.02.2024.

Two day workshop on "Entrepreneurship and Skill Development" on 26.2.2024 & 27.02.2024. Nearly 210 students benefited the workshop.

Inter Department Competitions on Enterprise Model on 29.02.2024.

"Idea hackathon," a brainstorming event that provides a platform for young students to showcase their talent and generate out-of-the-box open innovation ideas held on 04.03.2024.

Intellectual Property Rights (IPR) incollaboration with IPR cell organized One DayWorkshop On "Emerging Trends in InternationalProperty rights: Issues Challenges" held on08.01.2024.

The seminar on Career Developmentby Ms.Shobana, Tech Head NIIT held on24.01.2024 in Digital Marketing

Innovation & EntrepreneurshipOutreach Program Drive on 02.02.2024 at theGovernment Industrial Training Institute (ITIAMBATTUR), in collaboration with IIC. Other than this various departments conducted more innovation programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-3/3.2.1.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-3/3.2.1.UPLOADANYADDITIONALINFORMATION.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

35

File Description	Documents
URL to the research page on HEI website	<a href="https://www.unom.ac.in/index.php?route=research/research/departments">https://www.unom.ac.in/index.php?route=research/research/departments</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

63

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

150

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Extension activities are conducted at our college to enhance students' sustainability skills and job-seeking abilities**

alongside their curriculum learning. Our college is committed to providing value-based education through various culture-centred programs. Multiple clubs have been established to organise activities that promote students' overall physical and intellectual development. The NSS and NCC volunteers have assisted the Tiruvallur District Police in regulating and streamlining traffic. The Nature Club and the Center for Climate Literacy and Campaign create sensitisation about the perils of climate change. The Rotaract Club is actively teaching students about value-based living through dynamic activities that support those in need within the community. The gender cell addresses gender issues affecting the younger generation with a value-centred commitment to gender equality. The students are encouraged to recognise their responsibility for nation-building, a lesson imparted through mock parliament, Voter's Day celebrations, Republic Day awareness initiatives, and many others. During the year, programs organised by various extension activities are:

- National Cadet Corps (NCC) - 12
- Gender Cell - 7
- Centre for Climate Literacy - 3
- Youth Red Cross - 3
- National Service Scheme - 26
- Rotaract Club - 42
- Electoral Literacy Club - 4

File Description	Documents
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-3/3.4.1.ANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-3/3.4.1.ANYADDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

97

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

4566

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

34

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts excellent infrastructure to support effective learning. Spacious, well-furnished classrooms for Shift 1, 22 classrooms, and Shift 2, 80 classrooms are allotted to ensure

individual spaces for each class.

Cunnan Block comprises 22 classrooms, staffrooms, a language lab, an auditorium, an examcell, an IQAC/NAAC cell, a board room, 3 ICT seminar halls, administrative offices, a Principal's cabin, a staff repose room and cloakrooms.

Seethamma Block houses 13 classrooms, a lab, and a room for the Rotaract Club.

Dharmamurthi block has 18 classrooms, four staffrooms, three labs, 6 ICT-equipped seminar halls, a spacious and fully equipped library with an internet facility and a reading room.

Decennial Block has 11 classrooms, a computer lab, and cloakrooms.

The Cunnan Ruby Jubilee Block has 20 classrooms, 15 staffrooms, two labs, a preview theatre, a multimedia lab, NCC, NSS and YRC rooms, and an ICT-equipped seminar hall.

Cunnan Ramanujam Science Block offers nine classrooms, a conference hall, and 4 ICT-equipped labs.

The basic requirements like purified drinking water, restrooms for staff and students, a ladies' lounge for female students, an emergency clinic facility, and staff repose rooms, ramps in all buildings sanitary facility for physically challenged are also provided.

This comprehensive infrastructure fosters a conducive learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.drbcchinducollege.edu.in/AQA/R2023-2024/CRITERION-4/4.1.1.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbcchinducollege.edu.in/AQA/R2023-2024/CRITERION-4/4.1.1.UPLOADANYADDITIONALINFORMATION.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has established both infrastructural and instructional facilities to promote overall development for students,

encompassing games, sports, and cultural activities. Extensive playing fields accommodate a wide variety of games. A 400-meter athletic track and a basketball court have been built, and in response to the demand and enthusiasm for cricket, the college has set up three net practice pitches and four cricket grounds. The institution also includes a large indoor gymnasium for both genders. A full-time qualified sports professional has been appointed to train and guide students in various sports. The institute's teams have consistently excelled in inter- and intra-institutional, university, and national-level competitions. Dedicated spaces for indoor sports are also available.

**Cultural activities:** The college boasts a fine arts club that organises cultural events to showcase students' talents in music, dance, and band, highlighting their uniqueness and generosity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-4/4.1.2.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-4/4.1.2.UPLOADANYADDITIONALINFORMATION.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-4/4.1.3LINKTOTHEGEOTAGGEDPHOTOS.pdf">https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-4/4.1.3LINKTOTHEGEOTAGGEDPHOTOS.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

736.15770

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with the Integrated Library Management System with the ILMS software called Autolib Software, Automated Library Software, with updated and current version Java based software. The integrated operations enable the institution to manage the library automatically efficiently. It considerably enhances the reference, borrowing, return and reserving of books very easy for the stake holders. It saves a lot of time and energy for the librarians as well as the stake holders. Autolib makes the tracking of library resources easier. This allows the users to develop a customizable workflow that optimizes the efficiency of the library services and resources. The Autolib software updating records ensure dynamic reporting and oversight capabilities. This capabilities support efficient circulation system and user tracking. The followings are the major points of the automated system. Name of the ILMS software: Autolib Software:Automated Library Software Nature of automation (Fully or partially):Fully Version:Current version of Java based software Salient Features of the Library.

1. Our college library has a Autolib Software (Automated Library System)
2. Updated current version Java Based Software is available.
3. This helps the pupils to track the library resources easier.
4. It helps us to develop a customized workflow that reduces time

in accessing information regarding borrowing and returning the library resources.

5. The Autolib self updating records support dynamic reporting and provide oversight capabilities.

6. The entire library resources are monitored

7. It helps the library to function efficiently.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://naac.drbcchinducollege.edu.in/AOAR2023-2024/CRITERION-4/4.2.1.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbcchinducollege.edu.in/AOAR2023-2024/CRITERION-4/4.2.1.UPLOADANYADDITIONALINFORMATION.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.64**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

242

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution systematically enhances its IT infrastructure to align with contemporary technological standards. The college boasts a robust IT framework. Wireless connectivity is facilitated through a Wi-Fi router with 50 Mbps bandwidth in administrative and academic sectors. A Local Area Network (LAN) has been established to interconnect all systems with internet access. Furthermore, eight computer laboratories exist, housing 372 computers and serving approximately 4,625 students. The college has a well-established language laboratory to enhance students' communication skills. All the seminar halls in the institution are ICT-equipped. 89 CCTV cameras with Wi-Fi connections are installed and monitored throughout the campus. All the departments are provided with a computer for efficient data handling and effective teaching. The library has an internet facility for students and staff members to access. An updated version of Windows 10 software is installed with Quick Heal Antivirus. The hardware and software servers are updated periodically.

Labs No. of Computers

Dharmamurthi Lab 70

Seethamma Lab 50

Decennial Lab 70

Multimedia Lab 50

Cunnam Lab 61

RJB Lab 55

Commerce Lab 24

Statistics Lab 4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-4/4.3.1.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-4/4.3.1.UPLOADANYADDITIONALINFORMATION.pdf</a>

#### 4.3.2 - Number of Computers

443

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

**support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

31.40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Well-established procedures involving all stakeholders are in place for this matter. These methods encompass the proper labelling of all college files, maintenance of stock registers, execution of annual maintenance contracts, and delegating responsibilities related to the actual maintenance and utilisation of college facilities. Students receive comprehensive instructions regarding using equipment, books, and related resources. All expenditures related to purchases, repairs, and maintenance are meticulously documented. The central purchase and stock verification committee ensures adherence to proper procedures during purchase transactions and conducts periodic stock verification. Library maintenance is managed by the librarian and team, ensure that books are well-preserved, perform regular bookbinding, and manage the removal of outdated materials. The laboratory attendant and lab assistants consistently oversee the maintenance of laboratories, computers, UPS systems, software, and LCDs, all overseen by specialised technicians. The Director of Physical Education, the Sports Committee, and supporting staff are responsible for the upkeep of sports facilities, while designated gardeners maintain the college gardens. Furthermore, the college has established a building subcommittee, constituted by the Governing Body, which recommends repairs and expansions to the college infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-4/4.4.2.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-4/4.4.2.UPLOADANYADDITIONALINFORMATION.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1161

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

75

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://www.drbccchinducollege.edu.in/images/CAPACITY%20BUILDING%20PROGRAMME.pdf">https://www.drbccchinducollege.edu.in/images/CAPACITY%20BUILDING%20PROGRAMME.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>824</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>824</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

326

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

304

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

18

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our institution strongly believes in fostering leadership, participatory governance, and holistic development among students by ensuring their representation and active engagement in various administrative, co-curricular, and extracurricular activities. Student involvement is encouraged through structured platforms such as the Department Associations, representation in academic and administrative committees, and participation in cultural, sports, and outreach initiatives.

To ensure holistic development, students are encouraged to participate in:

- National Service Scheme (NSS) & National Cadet Corps (NCC): Engaging in community service, leadership training, and skill development.
- Clubs and Associations: Various student-led clubs focusing on innovation, entrepreneurship, literature, performing arts, and environmental sustainability.
- Annual Cultural and Sports Events: Encouraging team spirit, creativity, and sportsmanship.
- Workshops and Seminars: Participation in academic and career-enhancement programs.

Through these engagements, students develop critical leadership, communication, and organizational skills, preparing them for future professional and social responsibilities. Their involvement has resulted in:

- Enhanced student participation in decision-making processes.
- Improved campus environment through student-led initiatives.

- Strengthened collaboration between faculty, administration, and student bodies.

By integrating students into various institutional bodies and activities, the institution ensures an inclusive, participatory, and dynamic academic ecosystem. These efforts not only empower students but also enhance institutional governance, fostering a culture of responsibility and leadership.

File Description	Documents
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQA R2023-2024/CRITERION-5/5.3.2.UPLOADTHEANYA DDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQA R2023-2024/CRITERION-5/5.3.2.UPLOADTHEANYA DDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1164

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution boasts an engaged and supportive alumni committee, crucial in influencing the organisation's future trajectory. The association operates under the auspices of the Tamil Nadu Societies Registration Act 1975. A dedicated webpage for alums has

been established, receiving positive feedback and engagement from the alum community. Many graduates occupy distinguished positions in various professions, significantly contributing to the advancement of their alma mater. Each member is required to contribute a nominal fee of Rs 100 to the alum association. These funds are allocated to facilitate the association's various activities.

The members of the association contribute in the following manner.

- Feedback on Curriculum
- Teaching learning process
- Bridging the gap between industry and academia
- Essential suggestions about changing trends in business and industry
- Guest lectures will be given to the students of the current year batch.
- Interaction and mentoring the students
- Financial contribution Alumni meetings are conducted periodically to network,

strengthen social relations and share expertise with the students for guidance project placements, internships, and competitive examinations.

Alums are also engaged in providing placement support and Research activities.

File Description	Documents
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQA_R2023-2024/CRITERION-5/5.4.1.UPLOADTHEANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQA_R2023-2024/CRITERION-5/5.4.1.UPLOADTHEANYADDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

### Vision:

"To improve the Quality of education on par with the international Standards to enable our students to occupy high positions in the National and international Arena".

### Mission:

"Providing Quality and Value Based Education to the needy, downtrodden and first-generation students of the society."

### GOALS AND OBJECTIVES:

- To achieve academic excellence
- To compete with them at national and international levels in all areas of life.
- To develop leadership qualities.
- To develop all-around personalities for the students.
- To orient students towards research and promote the faculty towards quality research and examination.

The college's governance structure encompasses the Principal, conveners of various committees, teaching faculty, the Internal Quality Assurance Cell (IQAC), non-teaching and supporting staff, the Student Union, student representatives, stakeholders, alums, and the local management committee. Numerous committees are established to advance the college's vision and mission. Notable examples include the Examination Cell, National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Career and Counseling Cell, Library and Sports Committee, Cultural and Literary Committee, Internal Examination Committee, Anti-Ragging Committee, College Magazine Committee, RUSA and UGC Committees, Disciplinary Committee, Scholarship Committee, and Grievance Redressal Committee. Each committee assumes responsibility for its plans and activities, effectively managing these duties throughout each academic session. Academic performance is monitored through regular meetings involving the College Council, Heads of Departments (HODs), and faculty members across various departments. Furthermore, the progress of teaching is assessed monthly via teaching registers.

File Description	Documents
Paste link for additional information	<a href="https://www.drbccchinducollege.edu.in/images/ACADEMIC%20CALENDAR%20-%202023-2024.pdf">https://www.drbccchinducollege.edu.in/images/ACADEMIC%20CALENDAR%20-%202023-2024.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution adheres to the academic calendar established by the university, which outlines essential components such as admission procedures, internal assessments, extracurricular activities, and their corresponding analyses. All departments in the institute function efficiently under the Principal's direct supervision. The daily academic activities of these departments are managed by the Heads of Departments (HODs). Committed faculty members implement the plans and policies to achieve the institute's mission. To enhance operational efficiency and encourage participatory management, the institute adopts a decentralised management structure, under which the Principal establishes various committees to supervise governance nearly 44 committees were framed. This decentralised and participative management strategy cultivates a supportive and conducive environment for student development. Senior faculty members supervise their respective committees, while the Principal collaborates with faculty and staff in the decision-making process and the subsequent implementation. The Principal and Heads of Departments consistently welcome suggestions and proposals from faculty members and committees, facilitating the transformation of these inputs into practical applications within the institute.

File Description	Documents
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQA R2023-2024/CRITERION-6/6.1.2.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQA R2023-2024/CRITERION-6/6.1.2.UPLOADANYADDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the years, the college has shown tremendous growth. Strategies must be formulated, communicated, and implemented effectively to sustain this. The following plans are projected based on analysis, assessment, and estimates after a discussion. Considering the short-term, medium-term, and long-term development plans, the college always adopts a bottom-up approach with a strategic directive given by the top administration management.

#### Strategic Plan

- Plan to introduce job-oriented courses.
- Provide certificate and diploma courses through various excellent options
- Introduce skill development and value-oriented courses. Implementation
- Extension activities conducted through the NSS Staff Development Programs were implemented to improve the competencies and expertise of both the instructional and non-instructional personnel
- More students from underprivileged communities were admitted with minimal fees and merit-based scholarships.
- The college created a practical Memorandum of Understanding with several organisations for training in skill development.
- To enhance the student's employability skills To encourage the students to participate in co-curricular/ extracurricular activities
- To promote the Faculty for publishing papers and UGC-approved national and international journals.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.drbcchinducollege.edu.in/AOAR2023-2024/CRITERION-6/6.2.1.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbcchinducollege.edu.in/AOAR2023-2024/CRITERION-6/6.2.1.UPLOADANYADDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Governing Body:

The Board of Trustees serves as the supreme authority in the governing body, including all Trust Board members. Following this, the College Committee consists of Trust Board members, a University representative, the Principal. Moreover, the College Council comprises the Principal, and the Head of Departments.

**Administrative Set Up:**

The Principal effectively manages the College's academic and administrative affairs daily. She has her team of Departmental Heads, the IQAC Coordinator, the Teachers, and the office superintendent to assist her in her work. The administrative setup is followed by the governing bodies, academic council (Principal, HODs, staff, students), IQAC coordinator, and students' council.

**Service Rules, Procedures, Recruitment and Promotion Policies:**

The college's Constitution is amended as needed. Recruitment rules for teaching staff adhere to the eligibility criteria set by the UGC. Promotional opportunities for teachers and non-teaching staff align with the institution's rules and regulations.

File Description	Documents
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-6/6.2.2.PASTELINKFORTHEADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-6/6.2.2.PASTELINKFORTHEADDITIONALINFORMATION.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.drbccchinducollege.edu.in/images/ORGANOGRAM.pdf">https://www.drbccchinducollege.edu.in/images/ORGANOGRAM.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution successfully executes welfare programs for both teaching and non-teaching staff.

The College plans to utilise all the government schemes, including gratuity, pension, and commutation pension, as well as encashment of casual leave, maternity leave, medical facilities, and permission to attend. Faculty Development Programs, such as orientation programs, refresher courses, and short-term courses, are intended for teaching and non-teaching staff's career development and progression. Besides the above, the following benefits are given to the teaching and non-teaching staff.

#### Financial Support

Staff are encouraged to attend workshops and conferences at both the national and international levels.

For festival celebrations, both teaching and non-teaching staff are included.

The self-financed staff of the institution also receive a Provident Fund, permission to attend the Faculty Development Programme and maternity leave with salary.

#### Avenues for Career Development and Progression

- Annual orientation workshops for teaching staff are held at the start of each academic year, and initiation and training programmes are held for the newly recruited staff.
- Incentives in the form of salary hikes for the staff of the

self-financed stream for completing their PhD degrees.

- Seed Money is provided to faculty to encourage them to undertake research projects and publications.

File Description	Documents
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-6/6.3.1.ANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-6/6.3.1.ANYADDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**199**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Functioning of self-appraisal system in college for teaching and non-teaching staff**

**The institute has an established performance appraisal system used**

to refine, modify and change the working skills of the employees.

Self-appraisal is taken annually from each employee in a standard proforma detailing the academic performance & achievements. This is then evaluated by the respective heads of the departments and forwarded to the principal along with a consolidated report. The principal scrutinises the reports and initiates appropriate actions.

The self-appraisal form seeks details on teaching-learning and evaluation-related activities, co-curricular, extension, and professional development-related activities, professional contributions, research contributions, conferences, seminars, workshops, training programs, and involvement in institutional activities.

The appraisal results are shared with the employee, including expressions of appreciation and any suggestions.

Below are the recommended actions based on the performance appraisal report review:

- Enhance competency through strengthening knowledge in the subject.
- Increase interaction with the students and promote participation in the learning.
- Focus on research and development activities.
- Engage in the particular events organised by the institution. Take part in faculty development programs.

File Description	Documents
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQA_R2023-2024/CRITERION-6/6.3.5.ANYADDITIONAL_INFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQA_R2023-2024/CRITERION-6/6.3.5.ANYADDITIONAL_INFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has established a mechanism for conducting annual internal and external audits of financial transactions to ensure

financial compliance. The committee thoroughly verifies the details of income and expenditure, and the compliance report from the internal audit is submitted to the institution's management through the principal. An external agency performs an external audit once per year.

Before the beginning of each financial year, the principal submits a budget allocation proposal to management, considering the recommendations made by all department heads.

The college budget includes recurring expenses such as salaries, electricity, internet charges, maintenance costs, stationery, and other consumables, as well as non-recurring expenses like lab equipment purchases, furniture, and other development costs.

Internal audit process: Expenses incurred under different categories are thoroughly checked by verifying bills and vouchers. If any discrepancies are found, they are promptly brought to the principal's attention.

External audit process: According to government regulations, the college accounts are regularly audited by a chartered accountant. After the audit, the auditor ensures that all payments are duly authorised. The report is then sent to management for review, and both management authorities and the chartered accountant duly sign the audited statement.

File Description	Documents
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-6/6.4.1.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-6/6.4.1.UPLOADANYADDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.75

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college's principal revenue is derived from three fundamental sources: contributions from management, student fees, and allocations from the University Grants Commission (UGC). These financial resources are allocated to support academic initiatives and administrative expenses, with oversight provided by the college's administrative body. Furthermore, the salaries of faculty and non-teaching staff for Shift-1 are funded by the Tamil Nadu state government. Conversely, the fees collected from students finance the wages of Shift-2 faculty, improve the infrastructure, and address ongoing operational costs such as utilities and telecommunications.

Furthermore, financial backing comes from various sources, including sponsors, alums, and endowments. The college obtains funding for specific initiatives, such as the Swachh Bharat project, from the Ministry of Human Resource Development (MHRD) and the UGC. Research projects funded by organisations like the Indian Council of Social Science Research (ICSSR), National Cadet Corps (NCC), National Service Scheme (NSS), and Youth Red Cross (YRC) also enhance the total financial support received from the university.

During the academic year, departments put forth proposals for association activities and educational programs, which are then reviewed and sent to the Board of Trustees. Approved funding is allocated to different departments, and at the end of the year, both internal and external audits are performed to guarantee proper financial oversight.

File Description	Documents
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-6/6.4.3.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-6/6.4.3.UPLOADANYADDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Primary aim of IQAC is

- To develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement by internalising the quality circle and institutionalising best practices.

IQAC evolves mechanisms and procedures for

- Ensuring timely, efficient, and progressive performance of academic, administrative, and financial tasks
- The relevance and quality of academic and research programmes
- Equitable access to and affordability of academic programs for various sections of society
- Optimisation and integration of modern methods of teaching and learning.
- The credibility of evaluation procedures.
- Leveraging ICT for efficiency and effectiveness in administration, academics, research, library, and placement.
- Conduct Academic and Administrative audits to evaluate the performance of the departments and activities.
- Ensuring the adequacy, maintenance and proper allocation of support structure and services
- Sharing of research findings and networking with other institutions in India and abroad.

File Description	Documents
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-6/6.5.1.UPLOADANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-6/6.5.1.UPLOADANYADDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning and teaching outcomes are monitored by regularly conducting Continuous Assessment tests, which are evaluated based on their results. These tests routinely assess learners' competencies and comprehensive skills, covering the required content. Any fundamental gaps are identified, discussed for improvement, and addressed at all stages.

Feedback serves as an essential evaluative tool for measuring the quality of educational initiatives. Feedback forms are provided to teachers and students to voice suggestions, which are regarded as areas for improvement by the IQAC.

Regular review meetings are held to evaluate students' performance through university examination result analysis. Class tutors prepare consolidated mark statements, and performance review meetings are conducted. During these meetings, the challenges students face in each subject, the necessary resources, strategies for improvement, and practical solutions are discussed. The discrepancies between learners' needs and teachers' expectations are addressed.

File Description	Documents
Paste link for additional information	<a href="https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-6/6.5.2.UPLOADTHEANYADDITIONALINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AQAR2023-2024/CRITERION-6/6.5.2.UPLOADTHEANYADDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**B. Any 3 of the above**

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.drbccchinducollege.edu.in/images/ANNUAL%20REPORT%20-%202023-2024.pdf">https://www.drbccchinducollege.edu.in/images/ANNUAL%20REPORT%20-%202023-2024.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institute promotes gender sensitivity through the following measures:

1. Safety and Security
2. Counseling
3. Special Rooms

The institution is uniquely responsible for promoting technical education and ensuring women's empowerment through gender equality. The Institute consistently encourages women's education by organising various training programs, seminars, workshops, and other activities focused on gender equality and awareness.

The Institute also runs programs to uplift and empower women in collaboration with non-governmental organisations. Additionally, International Women's Day is celebrated each year.

To enhance campus safety and security, the Institute has

implemented several measures, including forming a grievance cell, installing CCTV cameras, and providing 24/7 security.

Women security guards are stationed on the Institute's premises to ensure women's safety. The Institute has also prioritised gender equality by ensuring that women occupy all senior positions. Women lead the placement cell, the office of the Principal, the examination department, and Human Resources. Furthermore, the Institute employs counsellors who conduct regular counselling sessions for female and male students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-7/7.1.1.ANNUALGENDERSENSITIZATIONACTIONPLAN.pdf">https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-7/7.1.1.ANNUALGENDERSENSITIZATIONACTIONPLAN.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-7/7.1.1.SPECIFICFACILITIESPROVIDEDFORWOMEN.pdf">https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-7/7.1.1.SPECIFICFACILITIESPROVIDEDFORWOMEN.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The key operations of our institute have a very low impact on the environment. They generate less waste and recycle it by passing it through a system that enables the used material to be reused, ensuring that less natural resources are consumed.

**(a) Solid Waste:**

Waste is generated by all sorts of routine activities carried out in the College, including paper, food, and other materials. Waste is segregated at each level and source. The floor dustbins are emptied into movable containers/dustbins provided for each block and taken to the college's dumping yard. Food and vegetable waste from the canteen are dumped in the pit, and manures are extracted and used for college greenery.

**(b) Liquid Waste:**

Liquid waste generated by the College consists of two types:

1. Sewage waste
2. Laboratory and cafeteria effluent waste, which is disposed of properly

**(c) E-Waste Management:**

Memory chips, motherboards, compact discs, cartridges, etc., generated by electronic equipment such as computers, phones, printers, fax machines, and photocopiers are correctly recycled. The e-waste generated from hardware that cannot be reused or recycled is disposed centrally through authorised vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To foster emotional and spiritual connections among students and faculty, the campus celebrates commemorative days with the initiative and support of the management, not only for recreation and enjoyment but also to cultivate a sense of unity and social harmony.

The institution upholds the equality of all cultures and traditions, which is evident in the fact that students from diverse castes, religions, and regions study together without discrimination. Despite the varied socio-cultural and linguistic backgrounds, we do not tolerate any form of cultural, regional, linguistic, communal, socio-economic, or other disparities.

The college, along with its teachers and staff, jointly observes cultural and regional festivals such as New Year's Day, Teacher's Day, orientation and farewell programs, induction programs, oaths, tree planting, Women's Day, and Yoga Day, as well as celebrations like Ayudh Pooja, Ganesha Festival, and Pongal. Motivational lectures by distinguished individuals are organised for the holistic development of students, promoting personality growth and instilling the values of social and communal harmony and national integration. In addition to academic and cultural activities, we have developed a robust infrastructure to support various sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of the Institution to constitutional obligations is done through the curriculum and extracurricular activities. Many of the subjects offered have topics that sensitize the students about constitutional obligations. The University has introduced a compulsory paper on Environmental Studies at the Degree level across all disciplines to create awareness and sensitize the students, giving them insight into environmental acts, such as the Wildlife Protection Act, the Forest Act, and global ecological concerns.

In addition to this, many regular programs are conducted by the institute's NSS NCC, YRC, electoral literacy clubs, Gender Cell, etc., to educate women about their rights. Also, seminars and workshops are conducted on days of national importance on various rights, duties, and responsibilities of citizens. The Electoral Literacy Club conducts Mock polling events on campus to make

students aware of the importance of voting. Every year, Republic Day and Independence Day are celebrated to highlight the struggle for freedom and the importance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-7/7.1.9.DETAILOFACTVITIESTHATINCULCATEVALUES.pdf">https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-7/7.1.9.DETAILOFACTVITIESTHATINCULCATEVALUES.pdf</a>
Any other relevant information	<a href="https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-7/7.1.9.ANYOTHERRELEVANTINFORMATION.pdf">https://naac.drbccchinducollege.edu.in/AOAR2023-2024/CRITERION-7/7.1.9.ANYOTHERRELEVANTINFORMATION.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates both national and international commemorative days, events, and festivals with great enthusiasm to honor the ideology of nationalism and pay tribute to our esteemed

national leaders. The faculty, staff, and students come together under one umbrella to celebrate these occasions and promote the message of unity, peace, love, and happiness throughout. the college as celebrated important days in connection with international, national and regional level.

**International Days celebrated:**

- International Girl child Day
- International Yoga Day
- International Women's Day
- World Environment Day
- World Millets Day

**National Days celebrated:**

- Republic Day
- Independence Day
- Youth Awakeing Day
- Memorial Day of A.P. J. Abdul Kalam
- Labour Day
- Mantyr's Day
- Tourisum Day
- National Voters Day
- Social Justice Day

**Regional Festivals / Days celebrated:**

- Saraswathy Pooja
- Vinayagar Chadhurthi
- Pongal Festival
- Madras Week Celebration

**Instituitional Celebrations:**

- Founder's Day
- Seethamma Garu Day
- Ganapathi homam
- Navarathiri
- Margazhi Vizha

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices - 1

One of the best practices identified by the College is the 'Community Development through Education' in the villages of Tiruvallur District. The best practice is based on the interface between the college and the community. This will be a value-added practice and will be part of the civic mission of the HIEs. The thrust area of this best practice is to promote education which will be carried out respecting the culture, traditions, mannerisms, language and heritage of the population. Significant attempts will be made to customize the learning based on the indigenous systems of knowledge. DRBCCC Hindu College developed the participatory community development awareness programme related to education which includes mobile library and transport.

### Best Practices - 2

The pandemic has brought in a colossal change in the way the teaching-learning process is conducted. One of the feasible ways to remotely engage the learner is the creation of effective-content based on the topics discussed. DRBCCC Hindu College has identified the creation and distribution of e-content as the second-best practice for the upcoming cycle of the accreditation process. The e-content will include images, text, videos, animations, and audio. The e-content developed by the college will enable the learner to quickly achieve the learning outcomes. The process of learning will become more interactive, experiential, and participatory. DRBCCC Hindu College makes the e-content development a flagship project in the coming years to meet the demands of a blended learning environment.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.drbccchinducollege.edu.in/best-practices">https://www.drbccchinducollege.edu.in/best-practices</a>
Any other relevant information	<a href="https://naac.drbccchinducollege.edu.in/AQA R2023-2024/CRITERION-7/7.2.1.COMMUNITYDEVELOPMENTPROGRAMME.pdf">https://naac.drbccchinducollege.edu.in/AQA R2023-2024/CRITERION-7/7.2.1.COMMUNITYDEVELOPMENTPROGRAMME.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness: Centre for Climate Literacy and Campaign

Our institution has established the Centre for Climate Literacy and Campaign (CCLC) as a pioneering initiative to promote environmental sustainability and community engagement. The center actively addresses critical environmental concerns through focused campaigns and awareness programs in both the campus and surrounding rural areas, particularly in the backward districts of Tiruvallur, Tamil Nadu.

The CCLC operates across six key areas:

1. Water Conservation & Rainwater Harvesting - Implementing sustainable water management practices on campus and educating communities on efficient water use.
2. Energy Conservation - Promoting renewable energy adoption and reducing carbon footprints through awareness campaigns.
3. Air Pollution Control - Conducting air quality assessments and advocating eco-friendly practices to mitigate pollution.
4. Agriculture & Food Security - Supporting sustainable farming techniques to enhance food security in rural areas.
5. Waste Management - Encouraging waste segregation, composting, and responsible disposal practices.
6. Plastic Reduction & Green Campus Initiative - Minimizing plastic usage and promoting tree plantation drives in and around the campus.

Through the Community Development Practice, the center engages with local villages, fostering socio-economic transformation by equipping communities with climate resilience strategies. The

initiative not only enhances environmental literacy but also empowers rural populations with sustainable livelihood solutions, aligning with the institution's commitment to holistic development and environmental stewardship.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

- **Introduce Specialized Certificate Programs for Skill Development** Launch targeted certificate courses aimed at bridging the academia-industry gap by equipping students with in-demand skills tailored to evolving market needs.
- **Expand Placement Opportunities with Comprehensive Training** Strengthen placement initiatives by offering focused, industry-aligned training programs that prepare students to excel in competitive job markets.
- **Enhance Alumni Association Engagement** Foster a vibrant and dynamic alumni network by organizing impactful events, mentorship programs, and collaborative initiatives to leverage their expertise and connections.
- **Elevate Research Park Activities** Drive innovation by amplifying Research Park initiatives with a strong focus on science, technology and mathematics disciplines to foster groundbreaking research and industry collaboration.
- **Strengthen Institution-Community Linkage through Extension Activities** Build robust community connections by implementing meaningful extension activities that address local needs and contribute to sustainable social development.